



Baptist Hill High School

5117 Baptist Hill Road
Hollywood, SC 29449

| | | |
|-----------------------|-----------------------|----------------|
| Grades | 7-12 Middle School | |
| Enrollment | 396 Students | |
| Principal | Kala T. Goodwine | (843) 889-2276 |
| Superintendent | Dr. Nancy J. McGinley | 843-937-6319 |
| Board Chair | Mrs. Cindy Bohn Coats | 843-529-2457 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2013 | Average | Average |
| 2012 | Average | Good |
| 2011 | Below Average | Average |
| 2010 | Below Average | Average |
| 2009 | N/A | N/A |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

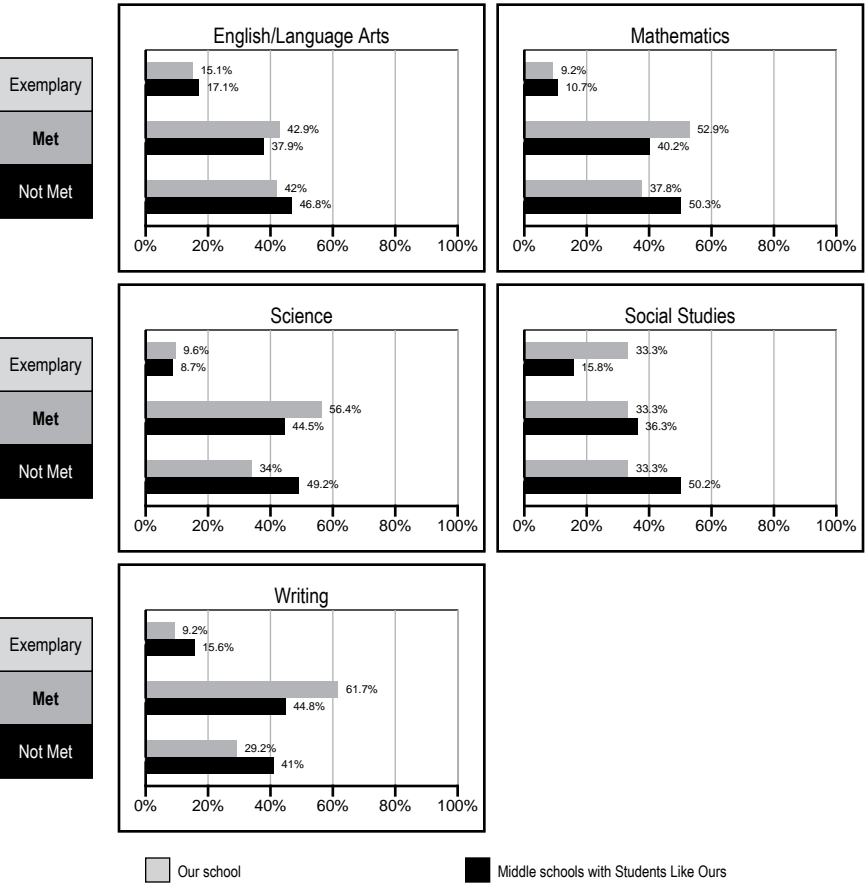
96.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 17 | 21 | 15 |

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 83.3% | 87.6% |
| English 1 | 92.3% | 86.6% |
| Physical Science | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 88.0% | 87.9% |

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=396) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 10.3% | Down from 13.2% | 14.1% | 24.6% |
| Retention rate | 2.5% | Down from 2.9% | 0.9% | 0.6% |
| Attendance rate | 93.3% | Down from 93.8% | 95.4% | 95.9% |
| Served by gifted and talented program | 5.5% | N/A | 6.3% | 18.5% |
| With disabilities | 11.3% | N/A | 16.0% | 13.0% |
| Older than usual for grade | 7.8% | N/A | 7.8% | 4.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.5% | Down from 7.6% | 0.6% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=50) | | | | |
| Teachers with advanced degrees | 60.0% | Up from 49.0% | 60.5% | 61.5% |
| Continuing contract teachers | 68.0% | Down from 72.5% | 65.5% | 77.2% |
| Teachers returning from previous year | 84.6% | Up from 83.4% | 76.8% | 85.9% |
| Teacher attendance rate | 95.3% | Down from 98.5% | 95.3% | 94.9% |
| Average teacher salary* | \$43,564 | Up 4.2% | \$44,380 | \$47,313 |
| Professional development days/teacher | 9.2 days | Up from 4.7 days | 9.3 days | 10.1 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.5 to 1 | Up from 15.5 to 1 | 18.4 to 1 | 22.1 to 1 |
| Prime instructional time | 87.4% | Down from 91.9% | 89.6% | 89.6% |
| Opportunities in the arts | Poor | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 28.0% | Down from 100.0% | 98.7% | 99.0% |
| Character development program | Average | Down from Good | Excellent | Good |
| Dollars spent per pupil** | \$13,602 | Down 2.6% | \$9,756 | \$7,239 |
| Percent of expenditures for instruction** | 55.0% | Down from 57.7% | 60.0% | 63.0% |
| Percent of expenditures for teacher salaries** | 53.0% | Down from 56.4% | 54.0% | 61.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The team at Baptist Hill has fostered a data-rich environment. No decision about any student is made without a team approach using standardized, norm-referenced and curriculum-based assessments. We use the philosophy of high school response to intervention to universally screen all of our 7th, 8th and 9th grade students and place them in math and/or reading interventions if the data are appropriate for Tier II/III instruction. Through this process we have significantly improved the percentage of our students reading below grade level as well as those who lacked number sense and mathematical foundational skills. For our higher-level students, we offer high school credit in grade 8 in English I and Algebra I as well as a gifted and talented program. Our high school offers honors sections of all our core classes.

We believe our school is a microcosm of the world students will enter upon graduating. Students are held accountable for soft skills including communication, punctuality, respect, effort and accountability. Baptist Hill provides a comprehensive curriculum aimed to give our students the most important gift an institution of higher learning can provide the tools for opportunity and choice in their post-graduate lives. For our scholars, we offer a rigorous curriculum of core classes complemented by opportunities in the arts, technology and career-oriented classes. This year we will increase our post-graduate academy by adding a Barbering Cohort, which will, upon completion, provide our scholars with licensure to provide barbering services in South Carolina. We also offer our students dual high school and college credit opportunities through our partner Trident Technical College, St. Paul's Campus. In January, we will be the only school in the tri-county area to offer a Fire Academy in conjunction with our partner, St. Paul's Fire Department. Upon completion, the cohort will have 25 hours toward their Fire Science Degree.

At Baptist hill, we are proud of our tradition of serving our sea island communities since 1948 and we are looking forward to the next 60 years! We welcome visitors! Come by and check out our innovative programs and amazing staff. EXPECT to be impressed.

Ms. Kala T. Goodwine, Principal

Ms. Mary Porter, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 7 | 1 | 79 |
| Percent satisfied with learning environment | 42.9% | N/A | 79.8% |
| Percent satisfied with social and physical environment | 71.4% | N/A | 80.8% |
| Percent satisfied with school-home relations | 14.3% | N/A | 68% |

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

| | |
|-------------------------------|------|
| Overall Weighted Points Total | 47.6 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Baptist Hill High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 3.1% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 4.1% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 4.2% | 0.0% | No |
| Student attendance rate | 93.3% | 94.0%* | No |

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8 | | | | | | |
| All Students | 620.1 | 626.0 | 613.1 | 627.3 | 100.0 | 100.0 |
| Male | 613.5 | 628.6 | 613.4 | 623.4 | 100.0 | 100.0 |
| Female | 626.0 | 623.6 | 612.7 | 631.2 | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 616.8 | 623.0 | 609.4 | 626.5 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 619.3 | 625.2 | 612.8 | 626.5 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 628.0 | 628.0 | 628.0 | 628.0 | 95.0 | 95.0 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
|--|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|

English/Language Arts

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 52 | 100 | 36.2 | 44.7 | 19.1 | 63.8 |
| | 8 | 64 | 100 | 51.6 | 32.3 | 16.1 | 48.4 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 78 | 100 | 38.2 | 45.6 | 16.2 | 61.8 |
| | 8 | 56 | 100 | 47.1 | 39.2 | 13.7 | 52.9 |

Mathematics

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 52 | 100 | 27.7 | 53.2 | 19.1 | 72.3 |
| | 8 | 64 | 100 | 32.3 | 54.8 | 12.9 | 67.7 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 78 | 100 | 38.2 | 51.5 | 10.3 | 61.8 |
| | 8 | 56 | 100 | 37.3 | 54.9 | 7.8 | 62.7 |

Science

| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
|------|---|-----|------|------|------|------|------|
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 52 | 100 | 38.3 | 42.6 | 19.1 | 61.7 |
| | 8 | 32 | 100 | 37.5 | 46.9 | 15.6 | 62.5 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 78 | 100 | 30.9 | 58.8 | 10.3 | 69.1 |
| | 8 | 29 | 100 | 42.3 | 50 | 7.7 | 57.7 |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 51 | 100 | 23.9 | 45.7 | 30.4 | 76.1 |
| | 8 | 32 | 100 | 46.7 | 33.3 | 20 | 53.3 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 78 | 100 | 32.4 | 33.8 | 33.8 | 67.6 |
| | 8 | 27 | 100 | 36 | 32 | 32 | 64 |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | 66 | 100 | 55.6 | 36.5 | 7.9 | 44.4 |
| 2013 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | 78 | 97.4 | 28.4 | 62.7 | 9 | 71.6 |
| | 8 | 54 | 100 | 27.5 | 62.7 | 9.8 | 72.5 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample